

What is progress monitoring?

Progress monitoring involves a frequent assessment of a student's performance in specific skill areas. Progress monitoring is used to determine whether the specific instructional support is working and to provide information to the student's teacher on how to adjust instruction to meet the student's needs.

What if a student is not making progress even when provided with the most intense interventions at Tier 3?

Students may require further evaluation to determine other reasons for the lack of progress. The school may seek the parent's consent to conduct an individual evaluation to determine if the student needs special education services. The information gathered through the RTI process will be considered as part of the evaluation data.

If at any time, a parent suspects that his/her child may have a disability, the parent should make a written request to the school to have the student evaluated for special education services. This request may be given to the child's teacher, counselor or principal.

Please contact your child's campus or Donna I.S.D. Department of Academic Support for more information.

Department of Academic Support
Dr. Diana Villanueva
dvillanueva@donnaisd.net
956.464.1600 ext. 1270

Response to Intervention

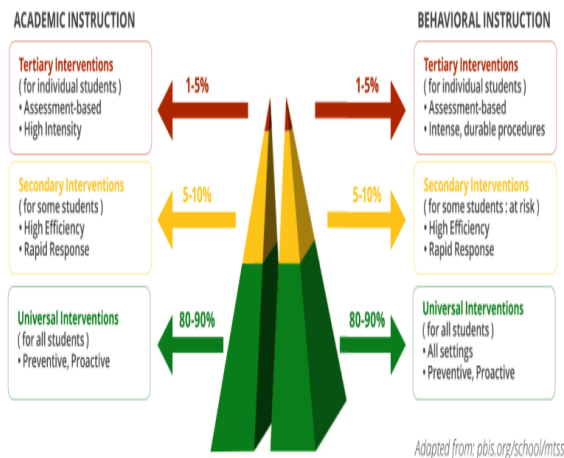
A Parent's Guide



What is RTI?

RTI is a school process used in schools to provide designed instruction, closely monitor all students' progress and provide additional instructional supports to students who struggle. This additional help is to assist those students to keep up with learning to determine if a student is responding to classroom instruction and progressing as expected.

In an RTI process, a student who is struggling receives additional instructional support provided by matching instruction to a student's individual needs through a multi-tier instructional model. Each level, also known as a tier, provides instruction with increased intensity such as smaller groups or instructional time focused on specific areas.



What are the steps in RTI?

The first step involves screening ALL students.

What is screening?

Screening is a quick assessment that measures a student's skills or behaviors for his or her grade level.

How are the results of screening used?

Screening for all students helps schools to identify students who are considered at-risk of not learning the necessary skills expected for the student's age or grade level. Depending upon the results of initial screening, a school may recommend that a student be provided additional instructional support to address the student's areas of need.

What is appropriate instruction?

Appropriate instruction means that methods and materials a teacher uses are research based on research showing that most students will be successful if taught by this manner. It is important for a teacher to use a variety of effective methods to meet the needs of all students in his/her class since students learn in different ways.

What is considered appropriate reading instruction?

Reading instruction should include instruction in the essential elements of reading:

- Phonemic awareness: the ability to distinguish the individual sounds of language;
- Phonics: the ability to understand letter-sound connections
- Vocabulary development: understanding words to communicate effectively, both orally and in print;
- Reading fluency: the ability to read orally with speed, accuracy and vocal expression; and
- Reading comprehension: the ability to understand the written words.

How will additional instructional support be provided?

Students identified through screening as needing additional support receive assistance designed to meet

Within the RTI model, targeted intervention is provided with increasingly intensive levels or tiers of support. Increased intensity can mean more time, smaller groups and/or more instruction focused on the specific in which the student is having difficulty.

What is Tier 2 Intervention?

Tier 2 intervention is in ADDITION to the student's regular classroom instruction such as the following:

Taught in small group; receiving additional instruction time; and/or taught using various instructional methods such as more opportunities for practice and more intensive instruction on difficult concepts.

What is Tier 3 Intervention?

For students who are not progressing with Tier 2 intervention, Tier 3 intervention is provided where there may be more frequent, small group and/or for a longer period of time. Tier 3 may utilize materials or programs which focus Specifically on skills which the student may have difficulty

Who determines the level of support?

The RTI team will meet to review student information which may include classroom work, screenings, state and district benchmark assessments. The RTI team will recommend what type of instructional support the student needs and how often and for how long the instructional support will be provided. The RTI team will also decide on how often the student's progress will be monitored to determine if he/she is responding to the instructional support.